PART I - To be completed by Applicant

Applicant's Name: ________________________________  Department: Bioengineering  Degree Sought: ______

I waive ( ), I do not waive ( ) my right to have access to this Personal Reference Form.

Signature of Applicant: ____________________________

Please list courses taken with the professor filling out the reference:

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<th>Course Number</th>
<th>Course Title</th>
<th>When Taken</th>
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Please give other personal contacts with person giving reference:

________________________________ ________________________________ ________________________________ ______
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To the Endorser:
This applicant named is applying for an award or financial assistance from the University of Utah Graduate School. The applicant's intended area of study at the University of Utah is Bioengineering. The applicant has listed you as a reference. Would you please complete this form and return it to the Bioengineering Department as soon as possible.

PART II - To be completed by Endorser and sent directly to: Chair, Graduate Admission Committee; Bioengineering Department, University of Utah, 20 S. 2030 E. Room 506 BPRB, Salt Lake City, Utah 84112-9458, USA.

(If you do not know the student well, feel free to say so; such frankness will not prejudice candidate's chance for acceptance.)

1. I do, I do not know the student's academic abilities well enough to give the applicant a recommendation.  

2. Summary evaluation: Overall scholarly ability. In comparison with a representative group (see note below) of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in GENERAL ALL-AROUND SCHOLARLY ABILITY?

Please check educational level of representative group with whom the applicant is compared:

☐ College Junior  ☐ College Senior  ☐ First Year Graduate Student  ☐ Advanced Graduate Student

☐ Truly Exceptional: Equivalent to the very best you have known - a person who, in your experience, appears only every few years.

☐ Outstanding: Comparable to the best student in current class. Highest 5%.

☐ Unusual: Next highest 5%

☐ Good: Ability easily identifiable, but not in upper 10%. Probably in upper 15%.

☐ Above Average: Probably upper 25%.

☐ Average: Upper 50%.

☐ Below Average: Lower 50%, but recommended.

☐ Not recommended for Graduate Study.
3. Some gifted individuals make mediocre scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his/her scholastic ability? Yes ☐ No ☐ Don't know. If your answer is "No," please explain briefly, possibly giving consideration to the applicant's performance in independent study or in research participation programs.

4. Do you know of any matters related to character and responsibility or to physical and mental health which should be considered in planning for the student's graduate work?

5. What is your estimate of the applicant's promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly, both orally and in writing, drive and motivation.)

6. I ☐ would ☐ would not } be pleased to have the applicant working under my direction as a ☐ Research Assistant ☐ Teaching Assistant

Signature ________________________________ Date ________________________________
Name printed or typed: ________________________________ Title: ________________________________
Institution: ________________________________ Address: ________________________________
Phone/E-mail: ________________________________

Please return this form to: Chair, Graduate Admission Committee; Bioengineering Department, University of Utah, 20 S. 2030 E. Room 506 BPRB, Salt Lake City, Utah 84112-9458, USA.