The Year of this handbook corresponds to the year of regular entry into the program, typically the academic year in which a student takes BIOEN 3301 (Computational Methods) and BIOEN 3101 - Biosignals Analysis, ideally the spring semester of the sophomore year. This will also become the “catalog year” for each student.

The Department of Bioengineering offers a Bachelor of Science degree in Biomedical Engineering, as well as a program for earning a combined BS/MS degree in Biomedical Engineering. The Department also offers MS, and PhD degrees (described at http://www.bioen.utah.edu/education/graduate/).

This handbook is intended to give information about policies and procedures for the undergraduate program in Biomedical Engineering. Please come to the Department office at Sorenson Molecular Biotechnology Building Suite 3100, Office 3221, or email the undergraduate advisor and coordinator Heather.J.Palmer@utah.edu if you have questions not answered here. The information in this handbook as well as various downloadable forms are also available online at http://www.bioen.utah.edu.

The University of Utah is committed to policies of equal opportunity, affirmative action, and nondiscrimination. The University seeks to provide equal access to its programs, services and activities for people with disabilities.

Each year, there are changes in the Handbook and we mark such changes from the previous edition with a vertical bar in the right margin, as with this paragraph.
## Contact Information and Links

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
<th>Office</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

Department Web Site: [www.bioen.utah.edu](http://www.bioen.utah.edu)

See the site for links to:
- Course Descriptions
- Faculty Directory
- Undergraduate Studies

College of Engineering Web Site: [www.coe.utah.edu](http://www.coe.utah.edu)

University of Utah Web Site: [www.utah.edu](http://www.utah.edu)

Biomedical Engineering Society: [www.bmes.org](http://www.bmes.org)

Engineering in Medicine & Biology: [www.embs.org](http://www.embs.org)

Utah Life Science: [www.utahlifescience.com](http://www.utahlifescience.com)
6 Thesis Writing and Communications Project
   6.1 Research opportunities

7 B.S./M.S. Program

8 Forms

Application Form
1 Program description

1.1 Mission

The mission of the Department of Bioengineering (ABET accredited since 2010) is to advance human understanding, health, and the quality of life through:

- internationally recognized research, discovery, and invention in the area of biomedical engineering;
- education of world-class Ph.D. scientists and engineers for accomplishment in research, academics, medicine, and industry;
- education of nationally-recognized B.S. and M.S. graduates for success and leadership in industry and in preparation for future study in medicine, science and engineering;
- transfer of scientific discoveries and biomedical technology to the private sector nationwide;
- delivery of high-quality M.E. continuing education to enhance the economy by supporting biomedical industries;
- training of students throughout the College of Engineering in bio-based solutions to traditional engineering problems and in the application of their specialty to biological and biomedical science.

1.2 Educational objectives

The biomedical engineering undergraduate program is dedicated to preparing graduates for professional careers. We educate students such that our graduates will be:

- successful in graduate programs, in professional schools, including medicine and law, or in a biomedical engineering aligned career;
- able to effectively communicate and solve problems at the interface of engineering and biology appropriate to their chosen profession, as well as understand and apply standards of ethical behavior;
- motivated to pursue life-long learning, including understanding contemporary questions at the interface of science, medicine, technology, and society.

1.3 Student outcomes

The Undergraduate Engineering Program Outcomes are:

- an ability to apply knowledge of mathematics, science, and engineering;
- an ability to design and conduct experiments, as well as to analyze and interpret data;
- an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- an ability to function on multidisciplinary teams;
- an ability to identify, formulate, and solve engineering problems;
- an understanding of professional and ethical responsibility;
• an ability to communicate effectively;

• the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;

• a recognition of the need for, and an ability to engage in life-long learning;

• a knowledge of contemporary issues;

• an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The BME Specific Program Outcomes include:

• Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations) and statistics;

• Solving biomedical engineering problems, including those associated with the interaction between living and non-living systems;

• Analyzing, modeling, designing, and realizing biomedical engineering devices, systems, components, or processes; and

• Making measurements on and interpreting data from living systems.

2 Status and admissions

2.1 Pre-Major status

Students beginning the undergraduate program who have not been admitted to the program as freshmen, including transfer students, should choose the Pre-Biomedical Engineering category as their major for registration purposes. All students are eligible to register for BIOEN 1010. Pre-major students may enroll for BIOEN 1020 and 2100 if they have met the prerequisites. Junior- and senior-year courses in the Biomedical Engineering program are usually open only to students with major status. Pre-majors may also apply for admission to upper division classes by special permission of the instructor and the department. Pre-majors are strongly encouraged to meet early with one of the pre-major advisors in the Department to outline a course of study that will prepare them to apply for major status in a timely manner.

2.2 Admission to major status

2.2.1 Freshmen admission

A very small number of highly qualified students are admitted directly to major status in the program as freshmen. Such admission is based on academic excellence and results from a careful screening of students’ records upon their application for admission to the University. No direct action is required from students wishing to be considered for freshman admission. Students who are admitted as freshman must maintain the same academic standard as required for students pursuing the standard admission to major status described below.

2.2.2 Standard admission

Admission to major status in the Biomedical Engineering program is limited by the availability of Department teaching and laboratory resources and based solely on academic achievement. Admission to major status is based on a specific grade point average made up of selected courses. See [Application Form] at
the end of this document and check with the Undergraduate Advisory in the Department office for details. In order to register for Department upper-division courses (3000-level or higher), a student must have major status (or receive permission from the Department and course instructor for exceptional circumstances).

To be considered for admission to major status, a student must have completed the following courses:

- BIOEN 1010  Careers in Biomedical Engineering
- BIOEN 1020  Fundamentals of Bioengineering I
- BIOEN 2100  Fundamentals of Bioengineering II
- BIOL 2020  Cell Biology (or equivalent)
- CHEM 1220  General Chemistry II
- CHEM 1225  General Chemistry II Lab
- MATH 1321 or 2210  Accel. Eng. Calc II or Calculus III
- MATH 2250  Diff Eq/Lin Alg
- PHYCS 2210  Physics for Scientists and Engineers I
- PHYCS 2220  Physics for Scientists and Engineers II

Note: Physics labs are no longer required

with an grade point average (GPA) in these required classes of 3.0 or better. A student must also have an overall University GPA of at least 3.0 (not including transfer credit, unless the required courses are from a transfer institution, in which case those grades will be counted among the required course GPA). Students with a required-class GPA below 3.35 but above 3.0 will join an admission waiting list. Final decisions on applications in the waiting list will occur just before the spring semester of each year.

Note that students may substitute a “C” grade for any class not yet taken and be considered for admission as long as their required-course GPA, as described above, meets the requirements for admission and the cumulative University GPA and the required-course GPA are both at least 3.0.

**Conditional and Contingent Admission status** There are several forms of admission into the BME program:

1. Conditional admission: Students who have completed most of the required courses in Section 2.2.2 but can meet admission requirements by substituting a “C” grade for any incomplete courses, may also apply to the program. They will be admitted under the condition that they subsequently complete the missing courses with a “C” grade or better.

2. Contingent admissions: Students whose prerequisite course grades do not meet the acceptance threshold may be accepted on contingent basis with strict performance requirements for the first semester of the program and meet the following conditions:

   - Students must achieve a composite GPA of 3.35 or better in their technical courses taken in the first spring and summer semesters of their admission to the program.
   - Students must complete all the unfulfilled prerequisite courses with a “C” grade or better.
   - Students must complete the Organic Chemistry I + Lab in the first spring or summer semesters of their admission with a “C” grade or better. These grades will also be part of the composite GPA used for admission evaluation.

**Admission timing:** The minimum duration of the BME major program is 5 semesters, starting in the spring semester of the entry year into the major. Thus, students are strongly encouraged to seek admission to the major in time for the Spring semester of their sophomore year in order to best meet the prerequisite requirements and complete the program on time. A delay in admission application after this deadline may present significant disadvantages to the student leading to prolonging the program beyond 5 semester and causing delays in graduation.
Catalog Year The Catalog Year is critical for students as it determines the courses that are required for graduation. The setting of catalog year is based on the academic year in which students enter the major and take BIOEN 3301 (Computational Methods), usually their first upper division course (3000 level or above, excluding BIOEN 3091) in the program. Note that students admitted in the freshman year should use the same criteria for determining their catalog year.

Students may opt to change their catalog year to a later date in order to adjust to advantageous changes in the requirements of the program. Such a change in catalog year MUST occur under advisement of a program advisor and must be documented in the student’s file. The last time to adjust catalog year occurs as part of the application for graduation.

2.3 Transfer Credit and Exceptions to Policy

Students wishing to apply credit from another school for any technical class which is not included in the College of Engineering Articulation Agreement (available on the University of Utah web site and in the Department of Bioengineering Office) must submit a Petition for Transfer Credit or Variance (the “tan sheet”) along with thorough supporting documentation. Only after the petition has been approved by the Department will transfer of technical credit be allowed toward completion of the BS degree in Biomedical Engineering. This requirement applies even to classes that have been accepted by the University for general transfer credit; the classes must still be submitted for Departmental acceptance for transfer credit toward the degree by petition (unless they appear on the Articulation Agreement, in which case approval is automatic). Note that any exception to the Department’s academic policies must be requested by submission of this same form, and that such an exception is allowed only after the petition has been approved by the Department.

2.4 Scholarships

The Department, in cooperation with the College of Engineering, provides a limited number of scholarships to highly qualified applicants. Applications for scholarships are usually due on February 15 of each year. Contact the Department Office or see the Department web site for details.

3 Requirements for the B.S. Degree in BME

The undergraduate degree (B.S.) in Biomedical Engineering is granted upon successful completion of a minimum of 127 semester hours of the following requirements:

1. University’s General Education requirements,
2. Mathematics and Science courses,
3. Biomedical Engineering core courses, and
4. Track electives.

These program requirements are described in detail below. Note that some of the requirements have changed from previous years and may continue to change.

Some of the General Education, mathematics, and science courses may be waived for students who have AP credit from high school in those subjects and who have achieved certain grades on the AP test. Details are in the [http://www.ugs.utah.edu/catalog/coursedescriptions.html#letterp](http://www.ugs.utah.edu/catalog/coursedescriptions.html#letterp) under the department offering the specific course.

3.1 General education requirements

See the website [www.ugs.utah.edu/student/gened/index.htm](http://www.ugs.utah.edu/student/gened/index.htm) for a description of the University’s General Education requirements. General Education includes Intellectual Explorations courses (including a Diversity requirement), and the Writing, American Institutions, and Quantitative Reasoning course requirements.
**Intellectual explorations**  Students must take two courses in each of the areas of Fine Arts, Humanities, and Social and Behavioral Science. The requirement in the Physical and Life Science area is automatically met by the Biomedical Engineering curriculum. One of the Intellectual Explorations courses selected should also meet the Diversity requirement. See the website [www.ugs.utah.edu/?pageId=2427](http://www.ugs.utah.edu/?pageId=2427) for a description and list of Diversity courses. Note that not all of the classes that meet the Diversity criterion are also courses in the Intellectual Explorations lists. Students should try to take a Diversity course that will clear two requirements (Diversity and Intellectual Explorations) simultaneously.

**Lower division writing**  Writing 2010 or the equivalent is required.

**Upper division communications/writing**  The University’s upper-division communication/writing requirement will automatically be met by successful completion of BIOEN 4202 (Thesis Writing and Communication II) in the senior year.

**American institutions**  See the website [www.ugs.utah.edu/?pageId=2404](http://www.ugs.utah.edu/?pageId=2404) for courses that meet the American Institutions requirement. The American Institutions requirement may also be cleared by AP credit or by examination at the Testing Center in the Student Services Building during regular testing room hours.

**Quantitative reasoning**  The Quantitative Reasoning and Quantitative Intensive course requirements (QA, QB, and QI) are met by the Biomedical Engineering curriculum through the calculus requirements and through BIOEN 4001 and BIOEN 4250 (Biotransport/Biomolecular and Biomechanics).

**International Course Requirement**  Each student entering the University on or after Fall, 2007, must fulfill an upper division Internal Course Requirement. This requirement will give students a broad base of knowledge about global issues and about global perspectives in a comparative context. It will introduce students to international frames of reference so that they may think critically about long-standing and newly emerging issues. It will help students accept and appreciate the interdependence of nations and the viewpoints of other nations, and give them the ability to communicate with people across international borders.

At present, the College of Engineering does not offer an accredited class for this requirement. Please see the web site [www.ugs.utah.edu/?pageId=2431](http://www.ugs.utah.edu/?pageId=2431) for more information and an up to date list of accepted courses.
3.2 Mathematics and Science

The following courses (or their equivalent) are required from the areas of mathematics and science:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>MATH 1310</td>
<td>Eng Calc I</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>Eng Calc II</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calc III</td>
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<tr>
<td>or (recommended)</td>
<td></td>
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<tr>
<td>MATH 1311</td>
<td>Honor’s Accelerated Eng Calc I</td>
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<tr>
<td>MATH 1321</td>
<td>Honor’s Accelerated Eng Calc II</td>
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<tr>
<td>MATH 2250</td>
<td>Diff Eq/Lin Alg</td>
</tr>
<tr>
<td>PHYS 2210</td>
<td>Physics for Scientists and Engineers I</td>
</tr>
<tr>
<td>PHYS 2220</td>
<td>Physics for Scientists and Engineers II</td>
</tr>
<tr>
<td>CHEM 1210</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1215</td>
<td>General Chemistry Lab I</td>
</tr>
<tr>
<td>CHEM 1220</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 1225</td>
<td>General Chemistry Lab II</td>
</tr>
<tr>
<td>CHEM 2310</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM 2315</td>
<td>Organic Chem Lab I</td>
</tr>
<tr>
<td>BIOL 2020</td>
<td>Cell Biology</td>
</tr>
</tbody>
</table>

All mathematics, science, and bioengineering core and technical elective courses should be taken for letter grade whenever this option is available.

3.3 Biomedical Engineering Core

The following 16 courses are required from the BME Core:

**Pre-major**
- BIOEN 1010 Careers in Biomedical Engineering
- BIOEN 1020 Fundamentals of Bioengineering I
- BIOEN 2100 Fundamentals of Bioengineering II

**Major**
- BIOEN 3070 Bioengineering Statistics*
- BIOEN 3091 Current Research in Bioengineering
- BIOEN 3101 Biosignal Analysis
- BIOEN 3202 Physiology for Engineers
- BIOEN 3301 Computational Methods for Bioengineers
- BIOEN 3801 Biomedical Engineering Design I
- BIOEN 4801 Biomedical Engineering Design II
- BIOEN 4200 Biomedical Research or BIOEN 4990 Internship
- BIOEN 4201 Thesis Writing and Communication I
- BIOEN 4202 Thesis Writing and Communication II
- BIOEN 4001 Biotransport and Biomolecular Engineering
- BIOEN 4101 Biosystems Analysis and Modeling
- BIOEN 4250 Introduction to Biomechanics
- BIOEN 4301 Intro to Modern Biomaterials

* It is possible to substitute another statistics class from the College of engineering e.g., MET E 3070, ECE 3530, or CS 3130 for this requirement. We will not accept the Math 3070 course as a substitute.
3.4 Tracks

Track classes are electives that students use to help achieve the main goal of the program—to determine (or confirm) the future direction of their post graduate career and to ensure they are optimally prepared for that career. For some students, track classes offer the opportunity to deepen and focus their knowledge in order to prepare for a career in a specific area of biomedical engineering. Others take track classes to help make the decision among the wide range of directions open to students in biomedical engineering, in anticipation of subsequent education and training in the selected area(s).

The Biomedical Engineering program is loosely organized into the following areas of emphasis. Note that students make take classes from any number of track collections so that the selection of a track direction is not restrictive: but, rather, can include topics from more than one of the tracks described above.

Bioelectrical Engineering: based on course material from electrical engineering typically with a focus on instrumentation, device development, or electrically based diagnostics and therapy.

Biomaterials Engineering: based on course material from materials science, material engineering, and mechanical engineering focused on the role of materials in biomedical applications. Also includes topics like biocompatibility, tissue engineering, biomimetic materials, and synthetic biology.

Biomechanical Engineering: based on course material from physics or mechanical engineering focused on mechanical aspects of the body, mechanical characteristics of biomedical materials, fluids, use of heat and heat-inducing therapies, and prosthetics.

Biomedical Imaging: based on courses in mathematics, radiology, and bioengineering that cover the underlying physics and mathematics of all forms of medical imaging as well as the use of image processing to extract information from those images.

Computational Bioengineering: based on courses in computer science, physics, and mathematics and focused on the application of numerical and computational approaches to all aspects of the analysis, interpretation, visualization, and simulation of living systems.

Premedical Preparation: includes the required courses for entry to most medical and dental programs with an emphasis on clinical perspectives of engineering.

A student must propose a set of track classes based on his/her career goals and often after a discussion with an undergraduate advisor in order to meet one or more of the following needs:

- Deeper knowledge of a particular technical field because of a pre-existing interest or focused career goals.
- Broader knowledge of a technical field in order to be prepared for a diverse career based on post graduate training.
- Exploration of a wide variety of technical directions and courses in order to identify the most compelling and fulfilling future career directions.

Section 5 contains specific requirements and lists of approved track classes. Note that approval of the track electives must occur in discussion with the Major Advisory.

3.5 COOP/Internship Opportunities

Students interested in including industrial experience in their university education should consider participating in the Department’s COOP/Internship Program. Internships can also lead to credit through the required BIOEN 4200 Research Class, which must be taken once as a core class and a second time for 1 hour of track credit. Please see the Undergraduate Coordinator for details.
3.6 Continuing Performance

A student admitted to major status must maintain a cumulative University of Utah GPA, as reported on his or her transcript, at or above 3.00. **Students must also have a minimum of a 3.0 cumulative GPA to graduate.**

Each course taken to satisfy departmental requirements in mathematics, chemistry, physics, biology, biomedical engineering core, and the track electives must be taken for credit and passed with a grade of C or better. **Generally, a student may repeat these technical courses only once, and the second grade received will be counted for the requirement.** It is possible to apply for a variance from these requirements by meeting with the Program Advisor.

3.7 Leave of Absence

Students are expected to complete all degree requirements within four years of acceptance to major status (6 years for students admitted as freshmen). Students accepted into major status who are planning to be absent from the program for more than one year should request a leave of absence by submitting a letter to the Undergraduate Advisor. (A copy should also be sent to the University Admissions Office to avoid the necessity of reapplying for admission and repaying the admission fee upon return.)

Students who move to a part time status and do not take the normal course load should apply to the Major Advisor, fill out a variance (tan colored form), and work out an acceptable plan for continuing progress in the program.

Otherwise, students accepted into major status who are not making satisfactory progress may be dropped from the program and declared inactive. To be reinstated to active status, students must submit a written petition to the Director of Undergraduate Studies. Reinstated students matriculate under the graduation requirements in place at the time they are reinstated.

3.8 Probation

A student admitted to major status whose cumulative GPA falls below 3.00 is placed on departmental academic probation and given written instructions for a return to good standing. Normally, these conditions must be met during the ensuing semester. Students who fail to meet probationary conditions are dropped from the program. Reinstatement requires a written petition to the Director of Undergraduate Studies. Reinstated students matriculate under the graduation requirements in place at the time they are reinstated.

3.9 Repeat and Withdrawal Policies

The Biomedical Engineering program adheres to the College of Engineering policies for a course that is repeated and for withdrawals. In particular, a technical course required for the degree may be repeated only once, and the second grade received will be counted toward application for admission to major status and to the continuing performance requirement. Grades of W, I or V on the student’s record count as having taken the class. This policy does not apply to courses taken to satisfy Intellectual Exploration and lower division Writing requirements.

3.10 Academic Misconduct

The Biomedical Engineering program has a zero tolerance policy with any form of academic misconduct. We encourage group interactions and exchange but ultimately, each student must submit individual homework assignments, projects, and exams (with the exception of Design Class projects or those assignments explicitly declared otherwise). We follow the University policy on academic misconduct, as follows:

**Definitions**
“Academic misconduct” includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information, as defined further below. It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.

1. “Cheating” involves the unauthorized possession or use of information, materials, notes, study aids, or other devices in any academic exercise, or the unauthorized communication with another person during such an exercise. Common examples of cheating include, but are not limited to, copying from another student’s examination, submitting work for an in-class exam that has been prepared in advance, violating rules governing the administration of exams, having another person take an exam, altering one’s work after the work has been returned and before resubmitting it, or violating any rules relating to academic conduct of a course or program.

2. Misrepresenting one’s work includes, but is not limited to, representing material prepared by another as one’s own work, or submitting the same work in more than one course without prior permission of both faculty members.

3. “Plagiarism” means the intentional unacknowledged use or incorporation of any other person’s work in, or as a basis for, one’s own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one’s own, without attribution, any other individuals words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.

4. “Fabrication” or “falsification” includes reporting experiments or measurements or statistical analyses never performed; manipulating or altering data or other manifestations of research to achieve a desired result; falsifying or misrepresenting background information, credentials or other academically relevant information; or selective reporting, including the deliberate suppression of conflicting or unwanted data. It does not include honest error or honest differences in interpretations or judgments of data and/or results.

**Sanctions:**

A student who engages in academic misconduct as defined above may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the students degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

1. Any person who observes or discovers academic misconduct by a student should file a written complaint with the faculty member responsible for the pertinent academic activity within thirty (30) business days of the date of discovery of the alleged violation.

2. A faculty member who discovers or receives a complaint of misconduct relating to an academic activity for which the faculty member is responsible shall take action under this code and impose an appropriate sanction for the misconduct.

3. Upon receipt of a complaint or discovery of academic misconduct, the faculty member shall make reasonable efforts to discuss the alleged academic misconduct with the accused student no later than twenty (20) business days after receipt of the complaint, and give the student an opportunity to respond. Within ten (10) business days thereafter, the faculty member shall give the student written notice of the academic sanction, if any, to be taken and the student’s right to appeal the academic sanction to the Academic Appeals Committee for the college offering the course. Such sanctions may include requiring the student to rewrite a paper(s) or retake an exam(s), a grade reduction, a failing grade for
the exercise, or a failing grade for the course. In no event shall the academic sanction imposed by the faculty member be more severe than a failing grade for the course.

4. If the faculty member imposes the sanction of a failing grade for the course, the faculty member shall, within ten (10) business days of imposing the sanction, notify in writing, the chair of the students home department and the senior vice president for academic affairs or senior vice president for health sciences, as appropriate, of the academic misconduct and the circumstances which the faculty member believes support the imposition of a failing grade. If the sanction imposed by the faculty member is less than a failing grade for the course, the faculty member should report the misconduct to the dean or chair of the students home department or college. Each college shall develop a policy specifying the dean and/or the chair as the appropriate person to receive notice of sanctions less than a failing grade for the course.

5. A student who believes that the academic sanction given by the faculty member is arbitrary or capricious should discuss the academic sanction with the faculty member and attempt to resolve the disagreement. If the student and faculty member are unable to resolve the disagreement, the student may appeal the academic sanction to the Academic Appeals Committee for the college offering the course within fifteen (15) business days of receiving written notice of the academic sanction.

6. If the faculty member, chair or vice president believes that the student’s academic misconduct warrants an academic sanction of probation, suspension or dismissal from a program, suspension or dismissal from the University, or revocation of a students degree or certificate, he/she may, within thirty (30) business days of receiving notice of the misconduct, prepare a complaint with recommendations, refer the matter to the chair or deans designee of the students home department or college, and notify the student of the complaint and recommendation. The chair and/or deans designee of the home department/college may undertake an investigation of the allegations and recommendations set forth in the complaint. Within ten (10) business days of receipt of the complaint, the chair and/or deans designee shall forward the complaint and recommendation to the Academic Appeals Committee of the home college for proceedings in accordance with Section C, below, and so notify the student in writing. The chair and/or dean may accompany the complaint with his/her own recommendation supporting or opposing the sanction sought in the complaint. The person initiating the original complaint continues as the complainant in the case unless that person and the chair/dean’s designee both agree that the latter shall become the complainant. If the student has appealed the academic sanction imposed by the faculty member, the time periods set forth in this paragraph may be extended until ten (10) business days after the resolution of the students appeal.

7. If a department chair, the dean, the senior vice president for academic affairs and/or the senior vice president for health sciences, become aware of multiple acts of academic misconduct by a student, they or their designees may, within thirty (30) business days after receiving notice of the last act of misconduct, prepare a complaint with recommendations for probation, suspension or dismissal from a program, suspension or dismissal from the University, or revocation of a degree or certificate, and refer the matter to the Academic Appeals Committee of the student’s home college for proceedings in accordance with Section C, below, and so notify the student in writing.

### 3.11 Preparation for Graduation and Exit Interviews

In order to be cleared to graduate, a student must meet with the Major Advisor to review the DARS audit report and to verify that all graduation requirements will be completed by the time of graduation. This
must be done **one semester prior to graduation.** See [www.sa.utah.edu/regist/graduation/applying.htm](http://www.sa.utah.edu/regist/graduation/applying.htm) for the details, deadlines, and links to graduate forms.

Immediately prior to graduation, the student attends an exit interview with a faculty member during a time announced in the senior classes. This exit interview is **required** and provides important feedback to the Department to help improve the Biomedical Engineering program.

### 3.12 Undergraduate Advising

Please visit the Department of Bioengineering undergraduate office, SMBB Suite 3100, Office 3221, or call (801) 585-3651 for academic advice and information about the undergraduate program.
# 4 Sample Biomedical Engineering Plan of Study

Here is a sample plan of study, a plan few students follow exactly but a useful starting point for planning. The best order of classes will depend on the needs of the student and the Undergraduate Advising can assist in selection of courses. **Note:** many students use the summer semesters for courses in the Sciences and Math and for the Gen Ed requirements. Descriptions of Bioengineering Department courses can be found at [www.bioen.utah.edu/education/syllabi.php?log=out](http://www.bioen.utah.edu/education/syllabi.php?log=out).

## Freshman Year

<table>
<thead>
<tr>
<th>Course #</th>
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<th>Hrs</th>
<th>Course #</th>
<th>Title</th>
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<tr>
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<td>BIOEN 1020</td>
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<td>CHEM 1210</td>
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<td>CHEM 1215</td>
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<td>Hon Accel Eng Calc 1⁽¹⁾</td>
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## Sophomore Year (Spring Entry in Program)

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<td>BIOEN 3301</td>
<td>Computational Methods</td>
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<td>BIOL 2020</td>
<td>Cell Biology</td>
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<td>BIOEN 3091</td>
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<td>MATH 2250</td>
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<td>PHYCS 2220</td>
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## Junior Year

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<td>BIOEN 3202</td>
<td>Physiology for Engineers</td>
<td>4</td>
<td>BIOEN 3801</td>
<td>bioDesign I</td>
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<td>BIOEN 4101</td>
<td>Biosystems Anal./Model.</td>
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<td>BIOEN 4301</td>
<td>Biomaterials</td>
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<td>BIOEN 3070</td>
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<td>BIOEN 4200⁽¹⁾</td>
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## Senior Year

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<td>BIOEN 4001</td>
<td>Biotransport/Biomolecular</td>
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<td>BIOEN 4201</td>
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<td>BIOEN 4202</td>
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<td><strong>Grand total</strong></td>
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## Additional Notes

1. As an alternative to this math sequence, students may take MATH 1310, 1320 and 2210.
2. Students who have not had AP Biology in high school (with a score of 4 or 5) should take BIOL 1210.
as a prerequisite to BIOL 2020.

(3) MET E 3070, ECE 3530, or CS 3130 may also stand as replacement courses for BIOEN 3070. The Math 3070 will not be considered a substitute.

(4) All students must take BIOEN 4200 at least once before they begin the Writing & Communication series (BIOEN 4201/2). Students may also repeat BIOEN 4200 up to once and apply that credit to the track requirements. Students who perform a research internship outside of the University of Utah or with a faculty mentor who is not a member of the Department of Bioengineering must seek prior approval for BIOEN 4200 and, upon completion, a grade from the Major Advisor.

4.2 Prerequisites

While there are many variations on the plan laid out above, there are some courses which must be taken in certain orders. Such sequences are aimed at ensuring suitable preparation for all students and more productive and fulfilling experiences in the intermediate and advanced classes.

The current set of prerequisites and class sequences among the BME core classes are as follows:

1. BIOEN 1020 Fundamentals I: requires Math 1310 or 1311, and Chem 1210 and 1215. Chem 1220 and 1225 must also be taken before or concurrently.

2. BIOEN 2100 Fundamentals II: requires Math 1320 or 1321 and Physics 2210 is co-requisite.

3. PHYCS 2220 Physics for Scientists II is a prerequisite for BIOEN 3202, 4101, and 4001.

4. BIOEN 3301 Computational Methods: should be one of the first classes students take in the program and is a prerequisite or co-requisite for almost all other BIOEN classes at the sophomore, junior, or senior levels, i.e., BIOEN 3070, 3101, 3202, 4101, 4301, 4250, and 4001.

5. BIOEN 3101 Biosignals Analysis should also be taken as early as possible and is a prerequisite for BIOEN 3202 and 5101.

6. BIOEN 3070 Statistics for Engineers should be taken in the first fall semester of the major. It is a prerequisite or co-requisite for almost all other BIOEN classes at the junior or senior levels, e.g., a co-requisite for BIOEN 3202, 4101, and 4250 and a prerequisite for BIOEN 3801 and 4001. For transfer students or other, exceptional situations, it is possible to take BIOEN 4301 before BIOEN 3070.

7. BIOEN 3202 is a prerequisite for BIOEN 3801

8. BIOEN 3801 bioDesign I is a prerequisite for BIOEN 4801 bioDesign II.

9. BIOEN 4200 BME Research is a prerequisite for BIOEN 4201 Writing & Communication I.

10. BIOEN 4201 Thesis Writing & Communication I is a prerequisite for BIOEN 4202 Thesis Writing & Communication II.
5 Track Courses

To successfully complete the track course component of the program requires a selection of courses that meets the following goals:

1. a minimum of **15** credit hours of course work, of which
2. at least **5** hours must be from courses taught in the College of Engineering and/or the College of Mines & Earth Sciences* (ensures meeting ABET course requirements), and
3. at least **9** of the hours must be at the upper division level (3000 or above).
4. and of which up to **3** may come from upper division courses outside the colleges of Science and Engineering, provided they are approved by the Major Advisor before they are taken. The goal of such classes is to provide exposure to materials from other disciplines, e.g., Business, Law, Ethics, that directly support the individual goals of each student. All such courses must have a significant and direct link to engineering and must deepen the skill set and exposure of students in a field related to Biomedical Engineering.

The following are useful guidelines when selecting track classes:

- **Note:** Transfer credits are generally only accepted for track if they are lower division (1000 and 2000 level) and must first be approved for transfer by means of a Petition for Transfer Credit or Variance (the “tan sheet”). Additionally, if transfer upper-division track courses are accepted, they will count as lower-division track credit. See Section [2,3] for more details on transfer classes.

- Use past schedules as guidelines in scheduling track classes to ensure that they do not conflict with required classes.

- For admission to graduate level classes (5000, 6000), all students must simply meet standard prerequisites and obtain written (email) permission from the course instructor in order to apply for admission. With such permission in hand, contact the Undergraduate Advisor/Coordinator with proof of permission, UNID, and the specific course designation. Note that admission to 7000 classes is generally restricted to PhD students so only available to undergraduates in unusual circumstances.

- A list of Bioengineering Department courses suitable for inclusion in a track appears at the end of this section.

- Pay attention to prerequisites to be sure the courses are taken in the correct order.

- Note that entry into upper division courses in other departments is often possible without the standard prerequisites for those departments as long as the associated BME core course is completed. For example, to enter upper division classes in Mechanical Engineering, ensure that the BIOEN 4250, Biomechanics, is completed first (or concurrently). When in doubt, contact the Program Director for clarification or assistance.

- Organic Chemistry II, both the lecture and lab courses, (CHEM 2320 and CHEM 2325), typically required for entry to medical school, are acceptable as track classes.

- BIOEN 4200 UG Research must be taken once by all students who use data from an internship for their Thesis Writing and Communications series (BIOEN 4201/4202). If students perform a second semester of internship with a company, they may take the class a second time for a maximum of 1 hour of track credit, even when the course contributes additional hours to the program of study.
• Directed reading, independent study, literature surveys, and special project classes do not generally qualify as track classes. Exceptions are possible but the Program Director must approve these beforehand.

• Some seminar classes (e.g., BIOEN 6480, BIOEN 6464) may be acceptable for 1 hour of track credit, but only when they are used only to ensure adequate college credit hours, i.e., they are not counted as part of the minimum 15 hours.

5.1 Approval of Track Program

A student’s track plan must be approved by the Department’s Major Advisor by submitting a Track Coursework Plan via the BME Undergraduate web site (http://ugforms.bioen.utah.edu/) Seeking approval for the track plan should occur in the first semester after admission to major status and before starting the track sequence. Students who have not applied for track approval by the middle of the semester immediately following their admission may not be allowed to register for the following semester Bioengineering courses.

Below are some samples of course selections organized by track. Note that in many cases, Bioengineering students can progress directly to the upper division classes offered by other departments without completing the usual requirements for those classes. When in doubt, the Major Advisor or the instructor of the course can provide guidance.

5.2 Waiting Lists

Some potential track classes have restricted numbers so that early registration is essential. Some are traditionally so heavily subscribed that there are waiting lists set up as much as two years ahead of the course offering. To avoid disappointments and limited class availability, please see the undergraduate advisor and coordinator.

5.3 Bioelectrical Engineering Track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIOEN 5900</td>
<td>BioImaging</td>
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<tr>
<td>BIOEN 4640</td>
<td>Image Processing Basics</td>
</tr>
<tr>
<td>BIOEN 5401</td>
<td>Medical Imaging Systems</td>
</tr>
<tr>
<td>BIOEN 5460</td>
<td>Engineering Aspects of Clinical Medicine</td>
</tr>
<tr>
<td>BIOEN 5480</td>
<td>Ultrasound</td>
</tr>
<tr>
<td>BIOEN 6330</td>
<td>Principles of Magnetic Resonance Imaging</td>
</tr>
<tr>
<td>BIOEN 6421</td>
<td>Fundamentals of Micromachining Processes</td>
</tr>
<tr>
<td>BIOEN 6500</td>
<td>Mathematics of Imaging</td>
</tr>
<tr>
<td>BIOEN 6640</td>
<td>Introduction to Image Processing</td>
</tr>
<tr>
<td>ECE 2240</td>
<td>Fundamentals of Electric Circuits</td>
</tr>
<tr>
<td>ECE 2280</td>
<td>Fundamentals of Engineering Electronics</td>
</tr>
<tr>
<td>ECE 3110</td>
<td>Engineering Electronics II</td>
</tr>
<tr>
<td>ECE 3300</td>
<td>Fundamentals of Electromagnetics and Transmission Lines</td>
</tr>
<tr>
<td>ECE 3500</td>
<td>Fundamentals of Signals and Systems</td>
</tr>
<tr>
<td>ECE 3510</td>
<td>Introduction to Feedback Systems</td>
</tr>
<tr>
<td>ECE 5325</td>
<td>Wireless Communication Systems</td>
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<tr>
<td>ECE 5340</td>
<td>Numerical Techniques in Electromagnetics</td>
</tr>
<tr>
<td>ECE 5410</td>
<td>Lasers and Their Applications</td>
</tr>
<tr>
<td>ECE 5530</td>
<td>Digital Signal Processing</td>
</tr>
<tr>
<td>PHYS 3730</td>
<td>Intro To Computing In Physics</td>
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### 5.4 Biomaterials Engineering Track

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<tr>
<td>BIOEN 5501</td>
<td>Biomimetic Engineering</td>
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<tr>
<td>BIOEN 5XXX</td>
<td>Principles of Synthetic Biology</td>
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<tr>
<td>BIOEN 5501</td>
<td>Biomimetic Materials Engineering</td>
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<td>BIOEN 5601</td>
<td>Scanning Electron Microscopy</td>
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<td>BIOEN 6002</td>
<td>Molecular Biophysics</td>
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<td>BIOEN 6302</td>
<td>Biomaterials II</td>
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<td>BIOEN 6303</td>
<td>Cell and Tissue Engineering I</td>
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<td>BIOEN 6404</td>
<td>Cell and Tissue Engineering II: Whole Organ Design and FDA Regulation</td>
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<td>BIOEN 6304</td>
<td>Polymers and Biopolymers</td>
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<td>BIOEN 6405</td>
<td>Nanomedicine</td>
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<td>BIOEN 6422</td>
<td>Biomedical Applications of Micromachining</td>
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<td>MSE 2010</td>
<td>Introduction to Materials Science &amp; Engineering</td>
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<td>MSE 3010</td>
<td>Materials Processing Laboratory</td>
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<td>MSE 3310</td>
<td>Introduction to Ceramics</td>
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<td>MSE 3011</td>
<td>Structural Analysis of Materials</td>
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<td>MSE 3210</td>
<td>Electronic Properties of Solids</td>
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<td>Introduction to Polymers</td>
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<td>Introduction to Metallic Materials</td>
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<td>MSE 5010</td>
<td>X-ray Diffraction Techniques</td>
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<td>Transport Phenomena in Materials Science and Engineering</td>
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<td>Semiconductor Device Fabrication Laboratory I</td>
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<td>MSE 5240</td>
<td>Principles and Practice of Transmission Electron Microscopy</td>
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<td>Processing of Advanced Ceramics</td>
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<td>Polymer Processing</td>
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<td>MSE 5475</td>
<td>Introduction to Composites</td>
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<td>ME EN 1300</td>
<td>Statics and Strength of Materials</td>
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<td>Quality Assurance Engineering</td>
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<td>MET E 1620</td>
<td>Introduction to Physical Metallurgy</td>
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<td>Experimental Techniques in Metallurgy</td>
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<td>MET E 5600</td>
<td>Corrosion Engineering</td>
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5.5 Biomedical Imaging Track

BIOEN 4640  Image Processing Basics
BIOEN 5401  Medical Imaging Systems
BIOEN 5480  Ultrasound
BIOEN 5601  Scanning Electron Microscopy
BIOEN 5900  BioImaging
BIOEN 6330  Principles of Magnetic Resonance Imaging
BIOEN 6500  Mathematics of Imaging
BIOEN 6640  Introduction to Image Processing
BIOEN 7310  Advanced Topics in Magnetic Resonance Imaging
BIOEN 7320  3-D Reconstruction Techniques in Medical Imaging
CS 5320  Computer Vision
CS 5962  Programming for Engineers
CS 7640  Advanced Image Processing
PHYS 3730  Intro To Computing In Physics

5.6 Biomechanical Engineering Track

BIOEN 6202  Biomechanics II (treat as a required class)
BIOEN 5601  Scanning Electron Microscopy
BIOEN 6230  Functional Anatomy for Engineers
BIOEN 6421  Fundamentals of Micromachining
BIOEN 6480  - Biomechanics Research
BIOEN 7210  Biosolid Mechanics
CS 3200  Introduction to Scientific Computing
CS 5962  Programming for Engineers
MATH 3150  PDEs for Engineers
ME EN 5250  Programming for Engineers
ME EN 5510  Introduction to Finite Elements
ME EN 2650  Manufacturing for Engineering Systems
ME EN 1300  Statics and Strength
ME EN 2080  Dynamics
ME EN 3300  Strength of Materials
ME EN 3600  Thermodynamics II
ME EN 3650  Heat Transfer
ME EN 3700  Fluid Mechanics
ME EN 5030  Reliability Engineering
ME EN 5040  Quality Assurance Engineering
ME EN 5300  Advanced Strength of Materials
ME EN 5500  Engineering Elasticity
ME EN 5520  Composites
ME EN 5720  Comp. Fluid Mechanics
ME EN 6200  Classical Control Systems
ME EN 6205  System Dynamics
ME EN 6220  Robotics
PHYS 3730  Intro To Computing In Physics
5.7 **Computational and Informatics Track**

- BIOEN 6760  Modeling and Analysis of Biological Networks
- BIOEN 6670  Genomic Signal Processing
- PHYCS 6720  Introduction to Computing in Physics
- CS 3200  Introduction to Scientific Computing
- ME EN 5510  Introduction to Finite Elements
- CS 2000  Introduction to Program Design in C
- CS 2100  Discrete Structures
- CS 2420  Introduction to Algorithms & Data Structures
- CS 3100  Models of Computation
- CS 3500  Software Practice I
- CS 3505  Software Practice II
- CS 4550  Simulation
- CS 5300  Artificial Intelligence
- CS 5310  Robotics
- CS 5320  Computer Vision
- CS 5350  Machine Learning
- CS 5530  Database Systems
- CS 5340  Natural Language Processing
- CS 5540  Human/Computer Interaction
- CS 5600  Introduction to Computer Graphics
- CS 5610  Interactive Computer Graphics
- CS 5630  Scientific Visualization
- CS 5650  Visual Perception from a Computer Graphics and Visualization Perspective
- CS 5962  Programming for Engineers
- CS 6210  Advanced Scientific Computing I
- CS 6220  Advanced Scientific Computing II
- ECE 5340  Numerical Techniques in Electromagnetics
- CH EN 5353  Computational Fluid Dynamics
- CH EN 6703  Applied Numerical Methods
- MATH 3150  PDEs for Engineers
- MATH 3600  Mathematics in Medicine
- MATH 5110  Mathematical Biology I
- MATH 5120  Mathematical Biology II
- MATH 5600  Survey Numerical Analysis
- MATH 5610  Intr. Numerical Analysis I
- MATH 5740  Mathematical Modeling
- PHYS 3730  Intro To Computing In Physics
5.8 Premedical Track

Students planning on applying to medical school may wish to design a track that supports this goal. The track courses selected should meet, to the extent possible, three criteria:

1. Students complete course requirements set by the medical schools for admission;
2. The selected courses are from a subject area in which the student does well;
3. The courses provide the student a sound foundation for an alternative career choice should the medical schools not respond favorably.

The BS program in Biomedical Engineering generally meets all the course requirements for medical school with the exception of Organic Chemistry II (lecture and laboratory) and laboratories in introductory courses in Biology. However, the Biomedical Engineering core courses taken in the junior and senior years supply laboratory course hours which may be accepted in lieu of these explicit laboratory courses. Some medical schools also require an upper division writing course, i.e., they do not accept the Thesis Writing and Communications series BIOEN 4201/4202 as equivalent.

Because there is considerable variability in what is both recommended and required among different medical schools, students should review the entrance requirements of the medical schools to which they are considering applying and determine which of the following courses (or equivalent) to include in their tracks.

- BIOEN 5401 Medical Imaging Systems
- BIOEN 5480 Ultrasound
- BIOEN 5501 Biomolecular Engineering
- BIOEN 5601 Scanning Electron Microscopy
- BIOEN 6000 Systems Physiology I: Cardiovascular System
- BIOEN 6010 Systems Physiology II: Nervous/Endocrine Systems
- BIOEN 5340/7340 Cell and Tissue Engineering I
- BIOEN 6900 Cell and Tissue Engineering II
- BIOEN 6230 Functional Anatomy for Engineers
- BIOEN 6240 Human Movement Analysis
- BIOEN 6430 Systems Neuroscience
- BIOEN 6405 Nanomedicine
- BIOEN 6440 Neural Engineering
- BIOEN 6900 Biomedical Technology in Anesthesia and Critical Care
- BIOL 2030 Genetics
- BIOL 3215 Cell Biology Lab
- BIOL 3230 Developmental Biology
- BIOL 3510 Biological Chemistry I (strongly recommended for medical school)
- BIOL 3515 Biological Chemistry I Lab (strongly recommended for medical school)
- BIOL 3520 Biological Chemistry II
- CHEM 2320 Organic Chemistry II (required for medical school)
- CHEM 2325 Organic Chemistry II Lab (required for medical school)
- PATH 5030 Basic Immunology
- MATH 3600 Mathematics in Medicine
- PHYS 2215 Physics Lab I for S & E (strongly recommended for medical school)
- PHYS 2225 Physics Lab II for S & E (strongly recommended for medical school)
5.9 Department of Bioengineering courses approved for inclusion in BME tracks

The following courses are all recommended and approved for inclusion in the track plan for Biomedical Engineering. This course list is changing constantly and course offerings change in other departments so please consult with the Major Advisor whenever making a decision on the track plan. **It is up to the individual student to ensure that the courses in the track exist and are offered at the time the student wishes to take them. Note that many courses are taught only every second year.**

- BIOEN 4200 Biomedical Research (max 1 Credit Hour)
- BIOEN 5401 Medical Imaging Systems
- BIOEN 5460 Engineering Aspects of Clinical Medicine
- BIOEN 5480 Ultrasound
- BIOEN 5501 Biomolecular Engineering
- BIOEN 5601 Scanning Electron Microscopy
- BIOEN 6000 Systems Physiology I: Cardiovascular System
- BIOEN 6010 Systems Physiology II: Nervous/Endocrine Systems
- BIOEN 6002 Molecular Biophysics
- BIOEN 6003 Cellular Electrophysiology and Biophysics
- BIOEN 6140 Fundamentals of Tissue Engineering
- BIOEN 6230 Functional Anatomy for Engineers
- BIOEN 6240 Human Movement Analysis
- BIOEN 6302 Intermediate Biomaterials
- BIOEN 6330 Principles of Magnetic Resonance Imaging
- BIOEN 6405 Nanomedicine
- BIOEN 6421 Fundamentals of Micromachining Processes
- BIOEN 6422 Biomedical Applications of Micromachining
- BIOEN 6430 Systems Neuroscience
- BIOEN 6460 Electrophysiology and Bioelectricity
- BIOEN 6670 Genomic Signal Processing
- BIOEN 6900 Biomedical Technology in Anesthesia and Critical Care
- BIOEN 7120 Biocompatibility
- BIOEN 7160 Physical Nature of Surfaces
- BIOEN 7168 Proteins at Interfaces and in Membranes
- BIOEN 7210 Biosolid Mechanics
- BIOEN 7310 Advanced Topics in Magnetic Resonance Imaging
- BIOEN 7320 3D Reconstruction Techniques in Medical Imaging
5.10 Courses NOT acceptable for inclusion as a track elective

The following courses are not acceptable as a track elective for the Biomedical Engineering program. The reasons for excluding courses include:

- course does not include adequate engineering or biomedical content;
- course overlaps too much with a course already in the core curriculum of the BME program;
- course level, requirements, or evaluation are not equivalent to the rest of the BME program;
- course does not require active participation of the student

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BE 4999</td>
<td>Honors Thesis/Project</td>
</tr>
<tr>
<td>BE 5950/6910</td>
<td>Independent Study</td>
</tr>
<tr>
<td>BE 6090/1</td>
<td>Department Seminar</td>
</tr>
<tr>
<td>BE 6062</td>
<td>Biomedical Engineering Literature Survey</td>
</tr>
<tr>
<td>BE 6480</td>
<td>Biomechanics Seminar*</td>
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<tr>
<td>BE 6464</td>
<td>Cardiac Electrophysiology and Biophysics Seminar*</td>
</tr>
<tr>
<td>BE 6900</td>
<td>Special Topics**</td>
</tr>
<tr>
<td>BE 6930</td>
<td>Special Project</td>
</tr>
<tr>
<td>MSE 2160</td>
<td>Elements of Materials Science and Engineering</td>
</tr>
<tr>
<td>MSE 2170</td>
<td>Elements of Materials Science and Engineering</td>
</tr>
<tr>
<td>ME 5960</td>
<td>Project Management</td>
</tr>
<tr>
<td>PHYS 3110</td>
<td>Physics of the Human Body I</td>
</tr>
<tr>
<td>PHYS 3111</td>
<td>Physics of the Human Body II</td>
</tr>
<tr>
<td>PHYS 2015 and 2025</td>
<td>Physics I/II Labs (take the Engineering and Sciences versions</td>
</tr>
<tr>
<td></td>
<td>PHYS 2215/2225 instead).</td>
</tr>
</tbody>
</table>

* students may take these courses for track credit only if they otherwise have adequate numbers of hours but need to achieve the required number of college hours.

** Special topics class may count for track electives depending on the type and structure of the course. Please see the Major Advisor before taking a special topics class to determine its status.

6 Thesis Writing and Communications Project

A major component of the undergraduate program is the senior thesis project, which involves two components:

1. A substantial involvement (approximately 200 hours) in one of three activities:
   - A scientific research project supervised by a faculty member either in or affiliated with the Bioengineering Department. Students should register for BIOEN 4200 while they are engaged in this research project; the advisor for the project will set the grade.
   - A design project that extends above and beyond the scope of the Bioengineering Design Course, mentored by a Bioengineering faculty member. Students should register for BIOEN 4200 while they are engaged in this design project; the advisor for the project will set the grade.
• A substantial design or research project undertaken as part of an industrial or academic internship. Students participating in an industrial internship or performing research at a remote location should register for BIOEN 4200; in both cases, the Major Advisor will set the grade.

2. Completing the Thesis Writing and Communications series (BE 4201/02).

The goals of the senior project are to develop specific experience and skills in scientific research and/or engineering design and development and to learn to present the results of such a study in all forms: written, oral, and visual. For most students, the senior project should be the culminating activity of their program in which they use skills acquired from numerous courses and previous laboratories and develop a whole new set of abilities in the science (and art) of organizing and presenting ideas.

Success in the senior project requires taking the following steps:

1. As the very latest in the spring of the Junior year, obtain a placement in a research lab, with a biomedical engineering form, or in a lab related to the design class project.

2. Discuss with a mentor the specific needs of the senior project and develop a plan to carry out a project of adequate scope to generate the results for the senior project.

3. Make sure that by the beginning of the fall semester in the Senior year, there are enough results/data to write and talk about in the Thesis Writing and Communications class BE 4201.

6.1 Research opportunities

The program encourages all students to take advantage of opportunities to pursue a project in a research lab on the campus. Such projects are typically the basis for the data needed for the Thesis Writing and Communications class BE course series but can also become a source of employment or the starting point of a research career.

A typical dialog with a student about pursuing research opportunities might go as follows:

Student: "I have a few questions concerning the senior project that I am hoping you can help me with: "Does my project need to be related to the bioelectric engineering track I chose?"

Advisor: “Heavens, no! Often the point of the project is to delve into some biological system or applications area that is new to you. Or to simply see how a lab operates."

Student: "Does the project need to be solely my own work or can I build my project off of previous research?"

Advisor: “We always assume that senior projects are pieces of a larger project; most research we engage in is like this actually. The main thing is to be sure you understand the larger project and how your piece fits. You can make this context clear in your writing and your presentations."

Student: "Would you recommend using the design project as the senior project? What are the advantages and disadvantages of choosing this option?"

Advisor: “This is a path less traveled and so we are still gaining experience on how to make this work. We have perhaps 1 student per year who has decided on this option. I think all students benefit from a true lab experience, especially those considering medical or graduate school. The design experience also has value but all things about the specific project have to be just right for it to work out well as a senior project."

Student: "Are you aware of any lab openings within the bioengineering department that could help me get started on a project? If so, how is the best way to contact them?"

Advisor: “We don’t keep lists of openings but rather respond to students approaching us by creating projects such students could work on. Some faculty place limits on the number of UG students they have in the lab at any given time, while others are more flexible. So the best approach is to identify those faculty who pursue
research that you find motivating and interesting. The department web site is a good place to start such a search, in the directory by research area section:

www.bioen.utah.edu/research/faculty_by_technical_area.php

Once you have narrowed the search, contact some professors by email and ask them for an appointment to discuss possible senior projects they might have. It is helpful to come to the interview informed from reading some of the professor’s papers, enough to at least have an idea of the research and some questions prepared. Then see what options emerge.”

Student: “I am concerned that since it is the spring of my Junior year, I am behind in getting started on this, so I would appreciate any help you could give me in getting started.”

Advisor: “If you start aggressively now with the plan of working over the summer on the project, then you should be fine. But do start NOW and feel free to contact me again with more questions or to get suggestions.”

If there are questions or uncertainty at any step in the process, the Major Advisor is available to help.

7 B.S./M.S. Program

The Department offers for students interested in rapidly advancing to the Master’s level a combined B.S./M.S. program. The program is described in a separate document on the Department website and students interested in the program should read this description carefully to ensure that their course of study complies with the requirements. It is essential to set up an appointment with the B.S./M.S. program coordinator to arrange the application and work out details.

Note that international students on visas are not eligible to participate in the combined BS/MS programs, per SEVIS regulations according to the U.S. Immigration and Customs Enforcement (URL: www.ice.gov/sevis).

8 Forms

The form on the following pages is also available in paper form from the undergraduate advisor and coordinator.

New for 2015: To submit proposed track classes, please use the electronic forms available at http://ugforms.bioen.utah.edu.
Instructions: To earn a Bachelor of Science in Biomedical Engineering, you must normally be admitted to major status before registering for upper-division Biomedical Engineering courses. To be considered for major status, as a minimum, each of the courses listed below must be passed with a straight C grade or better, the GPA among the courses listed below must be at least a 3.35, and the cumulative U of U GPA must be at least a 3.0. If any of these criteria are not met, your application may not be considered.

Applications are due between November 1 and December 31 of every year; late applications will not be considered.

For classes in progress at the time the application is submitted, DO NOT include a grade. However, DO indicate the semester and year a course is being taken. Indicate if you intend to apply for an Honors designation on your Bachelor Degree.

Write legibly, and ensure that all grades included on the application are correct. Grades will be verified, and any inaccuracy may disqualify the application.

This application can be submitted on hard copy or emailed to Heather Palmer.

Name: ___________________________ Student No. ____________
Address: __________________________ Phone: __________________________
________________________________________________ Email: __________________________

Intention to apply for Honors designation Y / N? ______

<table>
<thead>
<tr>
<th>Course</th>
<th>Letter Grade</th>
<th>Grade Value*</th>
<th>Credit Hours</th>
<th>Total Points</th>
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<td>BIOEN 1020 Fund. of Bioengineering I</td>
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<td>BIOEN 2100 Fund. of Bioengineering II</td>
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<td>BIOL 2020 Cell Biology</td>
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<td>CHEM 1220 General Chemistry II</td>
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<td>CHEM 1225 General Chemistry II Lab</td>
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<td>MATH 2250 Diff. Equations &amp; Linear Algebra</td>
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<td>MATH 1321 Accel. Eng. Calc II or MATH 2210 Calculus III</td>
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<tr>
<td>PHYCS 2210 Physics for Scientist &amp; Engineers I</td>
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<tr>
<td>PHYCS 2220 Physics for Scientist &amp; Engineers II</td>
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</tbody>
</table>

* Grade Values: A = 4.00, A- = 3.70, B+ = 3.30, B = 3.00, B- = 2.70, C+ 2.30, C=2.00

A GPA from courses above (Total Points / Total Credit Hours): ________

B U of U Cumulative GPA reported on transcript (adjusted to include transfer grades weighted by hrs.): ________

Student Signature: __________________________ Date: ____________

Office use
Confirmed: __________________________
Action date(s): ____________ Admit ____________ Wait list ____________ Decline